**Name : Ken Schreiber**

**Article:** “Distinguishing the Essential from the Important: Using Research to Strengthen the Use of Standards for Administrator and Licensure Programs”

* What were the key points highlighted in the article?
  + Principal’s leadership is significantly correlated with student achievement.
  + A principal’s leadership can make as much as a 10 percentile difference in student achievement.
  + Principal’s leadership can make both a positive or negative impact on student achievement (differential impact).
  + McREL’s Balanced Framework is based on research while ISLLC is not.
* Review the crosswalk of McRel’s work. What is the correlation between the crosswalk, the article, and the Iowa Standards for School Leaders?

McREL’s Balanced Leadership Framework seems to be more detailed and specific when compared to the Iowa Standards for School Leaders. It is impressive that McREL’s Leadership Framework is based on quantitative research of school leadership and student achievement. I’m not sure if Iowa’s Standards for School Leaders are research based. I guess I’m asking the question are the Iowa Standards for School Leaders research based and if no why not?

* What are the pluses and minuses of focusing *daily* on the standards and the leadership responsibilities in your work with your building administrators?
* One plus that I can think in focusing daily on the standards and leadership responsibilities is that it gives you something to base your decisions on. It helps justify why you did something. It could be used like a code of conduct.

*Save on desktop as “Last Name, Module 3 Article Reflection” Ex: Norgaard, Module 3.*

*Upload on Module 3 page of the Evaluator Approval Wiki.*